



BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Recognized by the Govt. of T.S. and Affiliated to JNTUH)

Mangalpally (Village), Ibrahimpatnam (Mandal), Ranga Reddy District - 501 510, Telangana

Ph: 08414-252313/399/642/644, E-Mail: principal@biet.ac.in

1.4.1. Structured feedback on curriculum

Stakeholder feedback report for syllabus design and review 2012-13

All the Departments take the structured feedback on syllabus design and review from students, teacher's alumni and parents.

Feedback from Students:

Students requested that curriculum may incorporate courses such as soft skills for better placement. They also requested for technical skill oriented courses.

Feedback from Teachers:

Teachers suggested that the syllabus content is good as most of the courses are designed with strong fundamentals, engineering knowledge, and modern technology to provide the effective solutions for engineering problems.

Feedback from Alumni:

The alumni addressed lack of practical content of syllabus which will increase the employment opportunities. This can be achieved through more laboratory experiments other than as described in syllabus.

Feedback from Parents:

Parents addressed need of value education system which is important aspect while studying technical concepts which will benefit the students for their carrier success.

Dr. E. VENKAT REDDY

Principal

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1.4.1. Structured feedback on curriculum

Stakeholder feedback report for syllabus design and review 2013-14

All the Departments take the structured feedback on syllabus design and review from students, teacher's alumni and parents.

Feedback from Students:

Students requested that more focus need to be given on project activity as well as there should be integration of industry for the assessment of project work.

Feedback from Teachers:

Teachers suggested that more exposure is to be given to internship. The courses must have case study based learning platform. The curriculum also needs to provide exposure to entrepreneurship.

Feedback from Alumni:

The alumni addressed that while teaching basics of courses it is equally important to include advanced technological concepts. The industry institute interaction needs to be improved through curriculum.

Feedback from Parents:

Parents addressed need of research aptitude need to be increased in the students, which will help the students in Masters or doctoral study. Courses which improve communication skill need to be included.

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1.4.1. Structured feedback on curriculum

Stakeholder feedback report for syllabus design and review 2014-15

All the Departments take the structured feedback on syllabus design and review from students, teacher's alumni and parents.

Feedback from Students:

Students requested that curriculum may impart practical knowledge among the students by making project based learning. Mini projects for every year need to be made compulsory.

Feedback from Teachers:

Teachers suggested that more exposure is to be given industrial visits. The courses must use social learning platform. The curriculum also needs to provide exposure to advanced software technology.

Feedback from Alumni:

The alumni suggested that industry oriented knowledge and learning scheme should be implemented. The curriculum may lay more stress on practical learning than theoretical based learning approach.

Feedback from Parents:

Parents addressed need of personality development training course. In order to improve research aptitude guidance regarding technical paper writing is added as a part of curriculum.

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Stakeholder feedback report for syllabus design and review 2015-16

All the Departments take the structured feedback on syllabus design and review from students, teacher's alumni and parents.

Feedback from Students:

Students have requested to provide extra coaching for analytical subjects. This may done by adding tutorial classes for such courses. The application oriented courses need to be included into curriculum.

Feedback from Teachers:

Teachers suggested that the focus should be more on practicality bases on industries, placements. The real life problems must be addressed through application oriented courses.

Feedback from Alumni:

The alumni suggested that add on courses which are dealing with advanced industrial technology must be included as a compulsory course. The course syllabus needs to address more analytical aspects than theoretical one.

Feedback from Parents:

More of practical experience is necessary for the students' career development and also to sustain in industry. Campus selection to the outgoing students may be improved.

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1.4.1. Structured feedback on curriculum

Stakeholder feedback report for syllabus design and review 2016-17

All the Departments take the structured feedback on syllabus design and review from students, teachers' alumni and parents.

Feedback from Students:

The students appreciated the curriculum and syllabus which are related to industrial exposure. Some students suggested that industrial oriented subjects can be incorporated in the syllabus and to have practical sessions to handle all the equipment's of R & D lab.

Feedback from Teachers:

Teachers suggested that application oriented papers may be included in the curriculum. Also they suggested introducing some of the recent soft-wares for mathematical computations with high performing laboratories.

Feedback from Alumni:

The alumni suggested that courses related to managerial functions need to be added. Mini projects are given as a mandate in curriculum in order to equip the students with real time applications.

Feedback from Parents:

More practical oriented subjects need to be included that will prepare the student for core industry. Introduce more application oriented papers in the curriculum.

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